

Everman ISD ESSER III - Engaging in Meaningful Consultation with Stakeholders

A requirement for applying and receiving ESSER III funding is to seek meaningful input from the following stakeholder groups in the development of EVERMAN's Safe Return to In-person Instruction, Continuity of Services, and ESSER Spending Plan:

- Students
- Families
- School and District Administrators, Campus Principals and Teachers and Staff,
- Civil rights organizations, stakeholders representing the interests of: children w/ disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, and justice-involved youth.

The process for doing so includes:

- Multiple public hearings at Board Meetings to seek input from a wide variety of community stakeholders
- Parent, Staff, Student, and Community Surveys
- Needs assessment meetings with district administrative staff

Input we received was included in the plans posted below. When plans are revised as necessary, the updated versions will be posted on this website.

EISD welcomes input and feedback from stakeholders regarding ESSER funding on a continuing basis. Please direct emails for these purposes to:

Colette Kotula

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Chief of Federal Programs and Bilingual Education

Everman ISD