

Everman ISD

Continuity of Services Plan

2021-2022

Academics

Everman ISD will continue to prioritize students' academic and social/emotional needs upon returning to school in August, 2021.

In May, 2021, the EISD Curriculum and Instruction Department presented a two-prong plan to the EISD school board which outlines how the district will address learning loss due to Covid-19 in the 2021-2022 school year and beyond.

The **Erase the Gap** plan and **STAMP** (Safeguards for Teaching and Monitoring Progress) is supported through the Instructional Leadership Pathway which focuses on:

- A master schedule that includes daily teacher PLC's
- A PLC process that supports a standardized lesson plan template to facilitate teacher collaboration and lesson study.
- A daily lesson plan template that includes daily objectives, success criteria and exemplar responses.
- A lesson plan feedback process and rubric to facilitate a continuous improvement process for teachers.

Erase the Gap Initiative

Emerging data provided by the Texas Education Agency indicates that students may have significant learning loss of between 7-12 months. The Erase the Gap initiative is focused on recovering lost learning from the 2020-201 school year, while simultaneously working to produce student success through positive learning environments and high-quality, intentional instruction based on diagnostic and state testing results.

Erase the Gap is based on a high-quality instructional framework that addresses what we teach, how we teach it and how we build capacity in teachers and instructional teams through professional development.

The key to the Erase the Gap plan focuses on instructional practices that intentionally meet the students at their current academic levels and implement lessons and assessments to move the students to full mastery.

In order to ascertain students' current academic levels the school year will start with extensive diagnostic testing for Elementary students, and campus teacher/administrator teams will disaggregate state testing results in grades 3-12th grade for English Language Arts, Math, Science and Social Studies as an additional source for determining student achievement levels.

STAMP (Safeguards for Teaching and Monitoring Progress)

In conjunction with the Erase the Gap plan, the STAMP initiative began in April, 2021 with the goal of creating Demonstrations of Learning (DOLs) based on learning objectives so that on a daily basis teachers can assess how students are progressing, and teachers can ascertain which TEKS and concepts must be revisited so student can gain mastery on foundational knowledge.

Supporting Effective Instruction Through Professional Learning Communities and Professional Development

Master schedules in both Elementary and Secondary have been structured to facilitate daily PLC meetings. Daily PLC's will embed consistent professional development to facilitate continuous improvement for all teachers. These meetings will focus on a "See It, Name It, Do It" model:

See It: What would a student need to know to be able to do to show mastery?

Name It: What is the plan for teaching?

Do It: Teachers will practice/rehearse initial-teach lessons for feedback and lesson adjustments.

Additional teacher professional learning will be supported by campus instructional coaches, and the Curriculum and Instruction, Bilingual and Special Education Departments.

Elementary Campus Administrators, Instructional Coaches and Language Arts teachers will complete the Texas Reading Academies training by the end of the 2022-2023 school year.

Extended School Day and School Year Instruction

In the summer of the 2020-2021 school year, EISD provided an expanded in-person summer school program, which included K-1st grade students, grade levels which did not participate in summer school in previous years. Expanded in-person summer school will continue through the duration of the ESSER III grant and based on our student achievement data and through our needs assessment process, as long as necessary address student growth.

After school and Saturday tutoring programs will start by October on all 1st-12th campuses, and will be expanded to include all students with learning gaps.

Support for Social, Emotional, and Mental Health Needs

The impact of COVID-19 has created unique challenges that may have impacted students' social emotional needs. Everman ISD will continue to implement programs and services to support our students through the transition to live instruction.

Programs

- K Conscious Discipline and Frog Street
- 1st-5th Empowering Minds
- 6th-12th Edgenuity
- 1st-12th Restorative Practices
- PBIS PreK-12th
- Universal Screener will be administered to all students to identify specific needs for targeted instruction

Services

- Campus Guidance Counselors will provide in-classroom social/emotional instruction and be available for students to meet and talk with students as needed.
- Communities in School - Social workers located at JCB High School, Hommel Elementary and Townley Elementary
- Communities in School will provide therapy services provided by social workers PreK-12th grade.
- SafeHaven will provide support to students as needed.
- Social emotional learning will be incorporated into PLC's to ensure ongoing continuity in addressing students' needs.