



American Rescue Plan (ARP) ESSER III Fund Survey

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief Fund (ESSER III) is providing funding to the state of Texas and school districts to address COVID-19 recovery.

Everman ISD must submit a district plan to the Texas Education Agency by July 27, 2021 explaining how we will use ESSER funds to address student needs, including learning loss related to COVID-19. We are seeking input from parents, students, employees and community members to assist us in developing our plan, and specifically the use of these funds.

Responses are due by 5 p.m. Tuesday, June 15, and will be reviewed for inclusion in the district's ESSER III State Plan application.

1. Select your stakeholder category. (Please select all that apply) *

- Teacher
- Principal or school leader
- District administrators (including special education administrators)
- Afterschool or summer staff/educator
- Other school personnel
- Student
- Parent/Family
- Civil rights organizations (including disability rights organizations)
- Stakeholder representing the interests of children with special services/considerations (such as those with dis...
- Non-profit afterschool provider
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2. Please rank the following statements in order of importance from 1 to 7, with 1 being the highest priority and 7 being the lowest priority. To get accurate results from the survey, use each number only once.

Description (optional)

To provide extended school hours, summer enrichment, tutoring, and staff development to accelerate learning. *

	1	2	3	4	5	6	7	
Highest priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lowest priority

To provide instructional materials (including digital resources), activities to meet the academic needs of students. *

	1	2	3	4	5	6	7	
Highest priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lowest priority

To provide social, emotional and wellness supports to students, and professional development (training) on these supports to staff. *

	1	2	3	4	5	6	7	
Highest priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lowest priority

To provide students with disabilities, services that were disrupted due to COVID-19. *

	1	2	3	4	5	6	7	
Highest priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lowest priority



To provide cleaning supplies to sanitize facilities, personal protective equipment and staff training on safety procedures. *

	1	2	3	4	5	6	7	
Highest priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lowest priority

To provide HVAC/filters and facility updates for cleaner indoor air quality. *

	1	2	3	4	5	6	7	
Highest priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lowest priority

To provide resources and tools to help students, parents, and families improve student engagement and academic success. *

	1	2	3	4	5	6	7	
Highest priority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lowest priority

3. Please include any additional input on the district's use of ESSER III funds. *

Long answer text

