

EVERMAN ISD
Elementary and Secondary School
Emergency Relief Fund
(ESSER)
PUBLIC HEARING



July 20, 2020

ESSER Grant Purpose and Allocation

- To provide LEA's with emergency relief to address the impact of COVID-19 has had, and continues to have, on elementary and secondary schools. This includes both continuing to provide educational services while schools are closed and developing plans for a return to normal operations.
- Everman Allocation: \$1,547,581

Allowable Uses of ESSER Grant Funds

- Purchasing supplies to sanitize and clean facilities and protect employees and students.
- Purchasing educational technology (including hardware, software, and connectivity) for students that aids in regular and substantive educational interaction between students and their classroom instructors.
- Purchasing educational materials for students and parents that augment synchronous and asynchronous instruction, such as work books and manipulatives.

Allowable Uses of ESSER Grant Funds

- Planning and implementing activities related to supplemental afterschool and summer school programs, including providing classroom instruction or online learning.
- Continuing professional development for teachers and other staff to provide effective on-line and virtual instruction.
- Other activities that are necessary to maintain the operation of, and continuity of, services in local educational agencies

Grant Conditions

- Grant timeline - 5/2020-6/2021, with 12 additional months carryover - total grant period 3/2020-9/2022
- Pre-award costs permitted from 3/13/2020
- There is no supplement, not supplant requirement

EISD

ESSER Fund Recommended Purchases

500 Panoramic Classroom Cameras	\$397,500
6,000 Google licenses needed to support online instruction	\$156,000
Portable sinks for Powell ELA	\$88,450
K-12th Social Emotional Learning Programs	\$34,475
Reimbursement and additional disinfectant/cleaning services/supplies	\$34,172
Campus Temperature Kiosks	\$17,100
300 hotspots/4 months of data service	\$4,133

Direct input, questions or comments to:

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