

Everman ISD PK Parent Engagement Plan



EISD Mission Statement

Everman ISD, in partnership with parents and the community will provide innovative instructional programs for students to inspire a passion for lifelong learning, to develop responsibility and character and to achieve academic excellence and college readiness enabling them to compete in an ever-changing global community.

Goal 1: *Communication -provide ongoing effective two-way communication with parents/guardians*

What it looks like in our district

- ❖ Maintain an open line of communication with parents/guardians at all times. Means of communication may include but are not limited to technology, media, teacher/parent/guardian phone calls, phone calling systems, the webpage, newsletters, emails and parent/teacher conferences.
- ❖ Extend efforts to provide workshops and personal assistance to parents/guardians on communicating with district and campus personnel.
- ❖ Communicate information in a clear and understandable manner for all parents/guardians, including those who have limited English proficiency or disabilities.
- ❖ Provide parents/guardians information in a timely manner regarding the district-wide program/goals and objective/activities through district, school and classroom newsletters, websites, emails, phone calls and announcements.
- ❖ Inform parents/guardians on how they can assist their children's learning. Schools will inform parents of learning opportunities via a modality of strategies as outlined in the strategies section of the policy
- ❖ Inform parents/guardians if the school fails to make adequate yearly progress of the services available to eligible students in the school if their child's school has been identified for school improvement.
- ❖ Provide parents/guardians periodic progress reports of their child's academic performance through the school year.

<p>District Strategies</p>	<ul style="list-style-type: none"> ● Media: Webpage, phone calls, parent teacher conferences, parent meetings, flyers, newsletters ● Campuses strategies in communication shall include parent meetings and workshops for parents, booster club meeting and programs ● Communicate effectively and frequently with parents/guardians ● Distribute district newsletter regularly Provide student/parent/teacher compacts ● Maintain district websites ● Utilize Calling system regularly Maintain district calendar on website ● Provide community presentations regarding the district ● Provide regular press releases regarding school events to local media ● Promote a safe and open atmosphere for parents/guardians and families to visit the school their children attend
<p>Bishop</p>	<ul style="list-style-type: none"> ● Provide home visits for full day students ● Create a welcoming school environment ● Schedule one on one parent conferences 3X per year ● Provide weekly Classroom Newsletters ● Emphasize participation in family events such as Fall Festival and Veterans Day ● Include community involvement with Police and Fire Departments ● Send home daily parent communication logs ● Hold monthly Parent Cafe meetings both English and Spanish ● Provide how to help your child be successful classes 3X year ● Offer translators to assist with campus activities and parent visits ● Make weekly "homework" assignments that include family tasks
<p>E. Ray</p>	<ul style="list-style-type: none"> ● Daily face to face communication with parents ● PK Parent TEAMS Meetings (3 times a year)

	<ul style="list-style-type: none"> ● Use Peachjar, Facebook, and call outs ● Phone calls for attendance, behavior and academic concerns ● Monthly Parent Cafe ● Daily communication utilizing conduct sheet in students' folders ● Utilize Homework Study Binder
Hommel	<ul style="list-style-type: none"> ● Daily face to face communication with parents ● Use Peachjar, Dojo, text, Twitter, Facebook, and website to communicate events and important information ● Utilize daily communication log in students' folders ● Utilize homework study binder with explanations to parents on their use ● Parent phone calls for attendance and academic concerns
Souder	<ul style="list-style-type: none"> ● Parent conferences with emphasis on student expectations. ● Monthly Parent Cafe ● Providing printed materials for parent to help get students ready for school ● Weekly parent involvement activities for show and tell ● Evening informational meetings for parents who are not available during the day ● Daily information and monthly calendar - Parent folder ● Phone calls to parents - discuss missed days ● Individual calls for academics ● Assessments - Parent Reports ● Website to get more needed help
Townley	<ul style="list-style-type: none"> ● All activities and notes in English and Spanish ● Emphasize PK family participation in school-wide events ● Send home daily communication logs ● Provide PK Open House to include PK EOY expectations ● Communicate with PK parents using PK teacher-created Class Dojo or Remind ● Communicate with PK parents using Townley Facebook page, Twitter, Peachjar, and website ● Parent phone calls for success, areas of need, and attendance ● Homework study binder to include family activities ● Three times a year PK assessment parent reports sent home

Goal 2: *Parent Involvement & Participation-develop programs and services that will encourage active parent involvement and participation*

What it looks like in our district

- ❖ Promote active parent/guardian involvement and participation in the education of students.
- ❖ Involve parents/guardians in the development, implementation and ongoing evaluation of a district wide Parent Involvement Plan.
- ❖ Support EISD parents/guardians to become full partners in their child's education.
- ❖ Provide a variety of activities that encourage parents to come to school

District Strategies	<ul style="list-style-type: none"> ● Provide annual PK Orientation Events at campuses ● Conduct parental involvement interest surveys and encourage parents to volunteers ● Provide parent/guardian progress conferences.
Bishop	<ul style="list-style-type: none"> ● Provide parents with binder to increase home to school connection ● Parent conferences 3X per year one on one ● Provide workplace for parents that volunteer at school
E. Ray	<ul style="list-style-type: none"> ● Provide parents with homework study binder ● Monthly Parent Cafe in English and Spanish ● PK TEAMS Parent Meetings
Hommel	<ul style="list-style-type: none"> ● Utilizing parent volunteer to help with classroom setup and organization ● Provide parents with an interactive study binder with various materials, manipulatives, and flash cards for parents to help their students at home ● Host monthly Parents of 3T parent involvement classes ● Monthly Parent Cafe in English and Spanish ● Host Meet the Teacher event before school starts ● Host monthly evening academic and fine arts programs
Souder	<ul style="list-style-type: none"> ● Meet the Teacher ● Open House to disseminate PK EOY expectations ● Monthly PK activity calendar for Parent And Child Time (PACT) ● Monthly Parent Cafe in English and Spanish
Townley	<ul style="list-style-type: none"> ● Meet the Teacher ● Open House to disseminate PK EOY expectations ● Monthly PK activity calendar for Parent And Child Time (PACT) ● Study binder to include family activities ● Parent phone calls and conferences to discuss academic progress ● Monthly evening family events

Goal 3: *Parent Engagement-support and engage parents in learning activities with children at home and school*

What it looks like in our district

- ❖ Support and engage parents/guardians in learning activities with children at home and school.
- ❖ Provide parents/guardians support from EISD in becoming full partners in their child's education.

District Strategies	<ul style="list-style-type: none"> ● Implementation of Ready Rosie program ● Provide multiple parent education classes that teaches parents/guardians how to help their children learn at home ● Provide computer, library, math and literacy night at campuses. ● 3T parent training, 4 times a year, parents come and learn about topics related to 2 and 3 year olds, a PreK teacher models reading to children for the parents, parents engage in play/learning activities with their children with materials commonly found in the home.
Bishop	<ul style="list-style-type: none"> ● Provide parent Skyward training in lab ● Utilize "Remind" for parent teacher communication ● Work with parents on how to be a part of their child's education ● Provide parent academic focus events
E. Ray	<ul style="list-style-type: none"> ● Parent Cafe that address various ways for parents to assist their children in their education. ● Monthly family projects for parents and students to work together at home. ● Provide families access to FastForward at home. ● Provide family science nights.
Hommel	<ul style="list-style-type: none"> ● Host monthly Parents of 3T parent involvement classes ● Utilize homework study binder with explanations to parents on their use ● Utilize Class Dojo to communicate with parents ● Host 4 Pre-K Parenting Partners events to share expectations and help parents work with their students at home
Souder	<ul style="list-style-type: none"> ● Hold parent meetings and share activities and expectations. ● Monthly PACT calendar for PK parents
Townley	<ul style="list-style-type: none"> ● Use Remind and Class Dojo (PK teacher specific) for PK parent communication ● Monthly PACT calendar for PK parents ● Parent Nights to include Open House, Literacy, Science, etc. ● Print twice monthly school newsletter to include schedule of events

Goal 4: *Partnership-develop true partnerships with parents/guardians, families, businesses, and the community that support student success as well as parent involvement and participation.*

What it looks like in our district

- ❖ Ensure that parents/guardians are full partners in decision-making and advisory committees, as appropriate to assist in the education of their children.
- ❖ Collaborate with parents/guardians, families, and the community members to ensure all children receive a quality education.
- ❖ Develop trusting and respectful relationships among parents/guardians, families and community members.
- ❖ Ensure that all parents/guardians and families are supported as concerned and involved partners who want children to learn and achieve at the highest level, regardless of income, education, or cultural background.
- ❖ Develop strong connections among local business, community organizations and agencies to support parental involvement.

District Strategies	<ul style="list-style-type: none"> ❖ Maintain parent/guardian membership on district and campus site-based management teams, parent involvement committee and other district-wide and campus committee
Bishop	<ul style="list-style-type: none"> ● Initiate Parent Club to encourage parents to come and volunteer at school ● Host events that support cultural beliefs and traditions ● Share community resources and opportunities with parents
E. Ray	<ul style="list-style-type: none"> ● Provide opportunity for families to attend the Science Museum ● Pk Family Reading Project ● Utilize Homework Study Binder with explanation for parents on how to use it. ● Encourage Parents to become PTA members.
Hommel	<ul style="list-style-type: none"> ● Host four Parents of 3T parent involvement classes ● Utilize homework study binder with explanations to parents on their use ● Host 4 Pre-K Parenting Partners events to share expectations and help parents work with their students at home ● Recruited parent volunteer for district Pre-K advisory committee
Souder	<ul style="list-style-type: none"> ● Host 4 Pre-K Parenting Partners events to share expectations and help parents work with their students at home ● Recruited parent volunteer for district Pre-K advisory committee ● Host events that support cultural beliefs and traditions ● Share community resources and opportunities with parents
Townley	<ul style="list-style-type: none"> ● Utilize parent volunteers ● PK Family Literacy project ● Communicate PK academic expectations at Open House ● Refer parents to ESL classes, community food bank, etc as needed

Goal 5: Lifelong Learning & Training Opportunities-provide lifelong learning and training opportunities for parents/guardians

What it looks like in our district

- ❖ Provide life-long learning opportunities for parents/guardians and families.
- ❖ Include parents/guardians and family and community involvement measures in local assessment of training needs.

❖ Provide parent/guardian and family learning workshops on relevant topics at convenient times and places easily accessible to all families.

District Strategies	<ul style="list-style-type: none"> ❖ Provide English classes for non-English speaking parents/guardians ❖ Provide Spanish Classes for parents/guardians as needed ❖ Provide computer classes for parents/guardians ❖ Provided community workshops to parents/guardians on a variety of topics as appropriate
Bishop	<ul style="list-style-type: none"> ● Encourage parents to attend English classes ● Provide Skyward and computer training 3X for parents ● Develop Parent Cafe designed to meet the needs of the students
E. Ray	<ul style="list-style-type: none"> ● Monthly Parent Cafe ● Family Reading Project to show parents how to help their students read. ● Train Parents in the use of FastForward ● PK Parent TEAMS Meeting
Hommel	<ul style="list-style-type: none"> ● Host four Parents of 3T parent involvement classes ● Utilize homework study binder with explanations to parents on their use ● Host 4 Pre-K Parenting Partners events to share expectations and help parents work with their students at home ● Recruited parent volunteer for district Pre-K advisory committee ● Host monthly Parent Cafe meetings
Souder	<ul style="list-style-type: none"> ● Monthly Parent Cafe' Meetings in English and Spanish. ● Refer parent to district 3T parenting classes
Townley	<ul style="list-style-type: none"> ● Provide one-on-one Skyward training to parents as needed ● Refer parent to district 3T parenting classes ● Teach parents EOY PK academic expectations ● Give directions on how to use PK homework binder ● Provide information to parents to attend ESL classes as needed

Goal 6: *Accountability-develop, implement a and evaluate a Parent Involvement Plan that is in compliance with the legal requirement for Title I Federal Funding and EISD policy. The plan will promote active parent/guardian involvement and participation and hance the success of EISD students. The plan should be evaluated annually.*

What it looks like in our district

- ❖ Develop an EISD PK Parent Engagement Plan to actively involve and hold the district, parents/guardians, families, educators, and community members accountable for working together as full partners. The plan will provide the knowledge, skills, and confidence to succeed

- in improving achievement for all students.
- ❖ Conduct an annual evaluation of the PEP to ensure the plan is being implemented throughout the district is successful and is updated as needed.
- ❖ Publicize the EISD PK Parent Engagement Plan through campus and district offices and the district website.

District Strategies	<ul style="list-style-type: none"> ● Media: Webpage, phone calls, parent teacher conferences, parent meetings, flyers, newsletters ● Communicate effectively and frequently with parents/guardians ● Distribute district newsletter regularly Provide student/parent/teacher compacts ● Maintain district websites ● Utilize calling system regularly ● Provide community presentations regarding the district ● Provide regular press releases regarding school events to local media ● Promote a safe and open atmosphere for parents/guardians and families to visit the school their children attend
Bishop	<ul style="list-style-type: none"> ● Host parent events that showcase the great things about the district ● Share great events and ideas via Facebook ● Open door policy for all parents and work with those who do not have the documentation to pass initial visitor screening
E. Ray	<ul style="list-style-type: none"> ● Share great school events via Facebook, Peachjar and call out system ● Have an open door policy for all parents to share concerns and work with teachers. ● Host monthly family evening events to display talents of students and encourage family participation in the school
Hommel	<ul style="list-style-type: none"> ● Host 4 Pre-K Parenting Partners events to share expectations and help parents work with their students at home ● Utilize various social media to communicate expectations and events such as Twitter, Facebook, Dojo, Website, Peachjar
Souder	<ul style="list-style-type: none"> ● Host parent events that showcase the great things about the district ● Share great events and ideas via Facebook
Townley	<ul style="list-style-type: none"> ● Encourage parents to complete background check for school volunteering ● Communicate with parents via website, Facebook, Twitter, Peachjar ● Host monthly family evening events to display talents of students and encourage family participation in the school ● Invite community to attend events like Grandparents Day, Veteran's Day, Black History program, etc