



# **EVERMAN ISD POWELL EARLY LEARNING ACADEMY CONTINUOUS IMPROVEMENT PLAN**

Prekindergarten and Kindergarten

Continuous Improvement Plan for 2020-2021 based on data provided in Program  
Assessment from TEA

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**Everman ISD**  
**Prekindergarten/Kindergarten Continuous Improvement Plan**  
**Powell Early Learning Academy**  
**2020-2021**

To continue the high quality of our EISD Early Childhood program at Powell Early Learning Academy, the Administrative Team will focus on the following quality strategies identified in the Early Childhood Program Assessment provided by TEA. The strategies include

1. Data-Driven Practices
2. Instruction
3. Family Engagement

**Focus Strategy: Data Driven Practices**

**Current Level: Exemplary** LEA provides written guidance to teachers on how to use assessment data to inform instruction to better meet the developmental and linguistic needs of all students/

**Target Level: Exemplary** LEA provides written guidance and supports to teachers on using assessment data to inform instruction better to meet all students’ developmental and linguistic needs.

**Goal:** Implement six weeks data meetings for all teachers to be conducted one on one with campus administration team.

Action Step	Responsible Party	Data Collected	Timeline	Status/Notes
LEA will work with ELA to conduct PD for all teachers on campus data expectations, including analysis of progress monitoring	ELA Administrative Team, Director Early Childhood, Approval of Chief of Elementary,	Meeting Agenda, Sign-in Sheet	Aug 2020	

**Focus Strategy: Instruction**

**Current Level: Exemplary** LEA provides written guidance to teachers on daily instructional expectations to meet all students’ developmental and linguistic needs.

**Target Level: Exemplary** LEA provides written guidance and supports to teachers on meeting the instructional expectations to meet the developmental and linguistic needs of all students.

**Goal: To ensure continuity of daily instruction delivery in all classrooms to maximize student learning.**

<b>Action Step</b>	<b>Responsible Party</b>	<b>Data Collected</b>	<b>Timeline</b>	<b>Status/Notes</b>
LEA and ELA Administrative team will review daily expectations for Small Group and Guided Reading implementation	ELA Administrative Team, Director Early Childhood, Approval of Chief of Elementary	PD SAM Copy of Presentation PPT	Oct 2020	

## Focus Strategy: Family Engagement

**Current Level: Pr** and suggestions for tracking family eng

**Target Level: Exemplary** LEA provides written guidance and supports ideas and suggestions for tracking family engagement efficiency.

Goal: Implement family engagement efficiency evaluation process.

Action Step	Responsible Party	Data Collected	Timeline	Status/Notes
LEA and ELA Administrative Team will develop a parent survey system to be implemented after each family engagement event to gather information on the impact of the event. Results will guide subsequent yearly events.	ELA Administrative Team, Director Early Childhood, Approval of Chief of Elementary	SAM, Parent survey, survey results, calendar for a timeline of surveys	Oct 2020	