

# Everman Independent School District Parent Involvement Plan

## Everman ISD Mission Statement

*Everman ISD, in partnership with parents and the community, will provide innovative instructional programs for students to inspire a passion for lifelong learning, to develop responsibility and character and to achieve academic excellence and college readiness enabling them to compete in an ever-changing global community.*

## The Purpose of the Everman ISD Parent Involvement Plan

EISD has developed “The Parent Involvement Plan” in compliance with the legal requirements for Title I federal funding and in accordance with EISD’s policy for the educational success of students in the district.

## Goals of the Everman ISD Parent Involvement Plan

1. **Communication** – Provide ongoing effective two-way communication with parents/guardians
2. **Parent Involvement and Participation** – Develop programs and services that will encourage active parent involvement and participation.
3. **Parent Engagement** - Support and engage parents in learning activities with children at home and school
4. **Partnership** – Develop true partnerships with parents/guardians, families, businesses, and the community that support student success as well as parent involvement and participation
5. **Lifelong learning and training opportunities**- Provide lifelong learning and training opportunities for parents/guardians
6. **Accountability** – Develop, implement and evaluate a Parent Involvement Plan that is in compliance with the legal requirement for Title I Federal Funding and EISD policy. The plan will promote active parent/guardian involvement and participation and enhance the success of EISD students. The plan should be evaluated annually.

## Communication

Everman Independent School District will:

- Maintain an open line of communication with parents/guardians at all times. Means of communication may include but are not limited to technology, media, teacher/parent/guardian phone calls, phone calling systems, the webpage, newsletters, emails and parent/teacher conferences.
- Extend efforts to provide workshops and personal assistance to parents/guardians on communicating with district and campus personnel.
- Communicate information in a clear and understandable manner for all parents/guardians, including those who have limited English proficiency or disabilities.
- Provide parents/guardians information in a timely manner regarding the district-wide program/goals and objective/activities through district, school and classroom newsletters, websites, emails, phone calls and announcements.
- Inform parents/guardians on how they can assist their children’s learning. Schools will inform parents of learning opportunities via a modality of strategies as outlined in the strategies section of the policy
- Inform parents/guardians if the school fails to make adequate yearly progress of the services available to eligible students in the school if their child’s school has been identified for school improvement.
- Provide parents/guardians periodic progress reports of their child’s academic performance through the school year.

## **Partnership**

Everman Independent School District will:

- Ensure that parents/guardians are full partners in decision-making and advisory committees, as appropriate to assist in the education of their children.
- Collaborate with parents/guardians, families, and the community members to ensure all children receive a quality education.
- Develop trusting and respectful relationships among parents/guardians, families and community members.
- Ensure that all parents/guardians and families are supported as concerned and involved partners who want children to learn and achieve at the highest level, regardless of income, education, or cultural background.
- Develop strong connections among local business, community organizations and agencies to support parental involvement.
- Collaborate with local businesses to identify and implement education-friendly practices.

## **Parent Involvement and Participation**

Everman Independent School District will:

- Promote active parent/guardian involvement and participation in the education of students.
- Involve parents/guardians in the development, implementation and ongoing evaluation of a district wide Parent Involvement Plan.
- Support EISD parents/guardians to become full partners in their child's education.
- Provide a variety of activities that encourage parents to come to school.

## **Lifelong Learning and Training for Parents/Families**

Everman Independent School District will:

- Provide life-long learning opportunities for parents/guardians and families.
- Provide scholarship opportunities for parents/guardians and families who are eligible
- Include parents/guardians and family and community involvement measures in local assessment of training needs.
- Provide parent/guardian and family learning workshops on relevant topics at convenient times and places easily accessible to all families.

## **Parent Engagement**

Everman Independent School District will:

- Support and engage parents/guardians in learning activities with children at home and school.
- Provide parents/guardians support from EISD in becoming full partners in their child's education.

## **Accountability**

Everman Independent School District will:

- Develop a Parent Involvement Plan to actively involve and hold the district, parents/guardians, families, educators, and community members accountable for working together as full partners. The plan will provide the knowledge, skills, and confidence to succeed in improving achievement for all students.
- Conduct an annual evaluation of the PIP to ensure the plan is being implemented throughout the district is successful and is updated as needed.
- Publicize the EISD Parent Involvement Plan through campus and district offices and the district website.

## Parent Involvement Plan Strategies

<b>Goals</b>	<b>Strategies</b>	<b>Evaluation</b>
<i>Communication</i>	<p>Media: Webpage, phone calls, parent teacher conferences, parent meetings, flyers, newsletters</p> <p>Campuses strategies in communication shall include parent meetings and workshops for parents, booster club meeting and programs</p> <p>Communicate effectively and frequently with parents/guardians</p> <p>Distribute district newsletter regularly</p> <p>Provide student/parent/teacher compacts</p> <p>Maintain district websites</p> <p>Utilize Calling system regularly</p> <p>Maintain district calendar on website</p> <p>Provide community presentations regarding the district</p> <p>Provide regular press releases regarding school events to local media</p> <p>Promote a safe and open atmosphere for parents/guardians and families to visit the school their children attend</p>	<p><b>Overall:</b> The district and all schools now update their school web pages at least twice monthly. All parent meetings are advertised well in advance of the planned meeting. All schools and the district use a newsletter to help communicate important information to the community.</p> <p>All schools distribute and implement school compacts.</p> <p>All schools use the district call-out system at least twice monthly.</p> <p><b>Areas of Strength:</b> Web site communications Call-outs Required meetings Safe and open atmosphere</p> <p><b>Areas of Need:</b> Community presentations</p>
<i>Parent Involvement and Participation</i>	<p>Provide annual Open House at campuses</p> <p>Conduct parental involvement interest surveys and encourage parents to volunteers</p> <p>Recruit parents/guardians as Texas Scholars presenters and Jr. Achievement teachers</p> <p>Support PTO Involvement at the district and campus levels</p> <p>Provide parent/guardian grade conferences</p> <p>Provide an annual College Night for the district</p>	<p><b>Overall:</b> All campuses have an Open House in the fall with a variety of presentations and information. There are community members who serve as Junior Achievement teachers. All schools have a PTO. The secondary schools each have parent meetings about college scholarships and enrollment. The elementary schools all have curriculum nights and parent/teacher conferences.</p> <p><b>Area of Strength:</b> Schools have monthly parent events.</p> <p><b>Area of Need:</b> Recruit more parents to help at campuses</p>

<p><b><i>Parent Engagement</i></b></p>	<p>Provide multiple parent education classes that teaches parents/guardians how to help their children learn at home</p> <p>Provide computer, library, math and literacy night at campuses</p> <p>Provide informational meetings for parents/guardians such as STAAR, extracurricular, Advanced Placement, CTE, and dual enrollment</p>	<p><b>Overall:</b> Most of the parent education classes came through Title III funded literacy classes. Some schools offered computer literacy session. All schools had curriculum and STAAR information events for parents.</p> <p><b>Area of Strength:</b> -Curriculum events tied with another event were high in attendance.</p>
<p><b><i>Partnerships</i></b></p>	<p>Maintain parent/guardian membership on district and campus site-based management teams, parent involvement committee and other district-wide and campus committees</p> <p>Maintain parent/guardian membership on Career and Technology Education Advisory</p> <p>Maintain Superintendent and School Board Task Force stakeholder committees</p> <p>Encourage participation in Everman Partners in Education program</p>	<p><b>Overall:</b> All SBDM teams have parent representation. All advisory boards have the required parent members. There is strong community support to the schools.</p> <p><b>Area of Strength:</b> Parents often voice their concerns and suggestions informally.</p> <p><b>Area of Need:</b> Parent members on committees do not attend most or all of the meetings.</p>
<p><b><i>Life-long learning/training opportunities</i></b></p>	<p>Provide English classes for non-English speaking parents/guardians</p> <p>Provide Spanish Classes for parents/guardians as needed</p> <p>Provide computer classes for parents/guardians</p> <p>Provided community workshops to parents/guardians on a variety of topics as appropriate</p>	<p><b>Overall:</b> Most of the parent education classes came through Title III funded literacy classes. Some schools offered computer literacy session. All schools had curriculum and STAAR information events for parents.</p> <p><b>Area of Strength:</b> ESL classes are well attended.</p> <p><b>Area of Need:</b> Parents are requesting more</p>
<p><b><i>Accountability</i></b></p>	<p>Parents/guardians will be involved in the development, implementation and ongoing evaluation of a district wide Parent Involvement Plan</p> <p>Implement the Parent Involvement Plan</p> <p>Conduct an annual evaluation of the Parent Involvement Plan</p> <p>Update individual indicators and strategies of the EISD Parent Involvement Plan in campus and district offices and on the district website as necessary.</p>	<p><b>Overall:</b> All SBDM teams have parent representation. All school distribute the PI plan and compact.</p> <p><b>Area of Strength:</b> All schools personalized the parent involvement plan to reflect their school's needs.</p> <p><b>Area of Need:</b> Parent members on committees do not attend most or all of the meetings.</p>